



# Higher Education Emergency Relief Fund (HEERF) Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: kristin.charles@hastings.edu - 3/15/2023, 2:47:41 PM

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## Page 19 - Review

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## General Information

Institutions must provide complete answers to each question.

### 1) Institutional Identifiers and Contact Information:

a) Institution Name HASTINGS COLLEGE	DUNS# 054303912	UEI (SAM)
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### b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00254800

### c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
181127

### d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E203954 (Student Aid) / \$2,332,747

PR/Award Number (Program) / Award Amount  
P425F203731 (Institutional Portion) / \$2,733,345

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

## Websites

### 3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.hastings.edu/admissions/cost-aid/consumer-information/covid-19-heerf-funds-policy/>

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.hastings.edu/admissions/cost-aid/consumer-information/covid-19-heerf-funds-policy/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.hastings.edu/admissions/cost-aid/consumer-information/covid-19-heerf-funds-policy/>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree  Disagree  Neutral  Agree  Strongly agree  N/A  Unable to Determine

- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree  Disagree  Neutral  Agree  Strongly agree  N/A  Unable to Determine

*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree  Disagree  Neutral  Agree  Strongly agree  N/A  Unable to Determine

- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree  Disagree  Neutral  Agree  Strongly agree  N/A  Unable to Determine

- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree  Disagree  Neutral  Agree  Strongly agree  N/A  Unable to Determine

- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree  Disagree  Neutral  Agree  Strongly agree  N/A  Unable to Determine

## Aid Determination

- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?

Yes  No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes No

ii) Estimated Family Contribution

Yes No

iii) Independent/Dependent status

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name

Size

Last Modified

award methodology-heerf ii and iii.pdf

53.9 KB

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## Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes No

## Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
student awards-guidance.pdf	32.0 KB	5/4/2022, 9:41:03 PM

## Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>5</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non-Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 396	Number 763	Number 4	Number 17	Number 23	Number 10	Total 1,213
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 395	Number 736	Number 4	Number 11	Number 15	Number 5	Total 1,166
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 740,922.00	Amount \$ 787,088.00	Amount \$ 4,100.00	Amount \$ 5,165.00	Amount \$ 9,230.00	Amount \$ 2,240.00	Total \$1,548,745.00
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 132,425.00	Amount \$ 124,377.00	Amount \$ 0.00	Amount \$ 1,225.00	Amount \$ 0.00	Amount \$ 0.00	Total \$258,027.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency	Amount \$ 5,623.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$5,623.00

## Financial Aid Grants?

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount	Amount	Amount	Amount	Amount	Amount	Amount	Total
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

## Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "[IPEDS categories]" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non-Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 600.00	Amount \$ 570.00	Amount \$ 490.00	Amount \$ 285.00	Amount \$ 480.00	Amount \$ 160.00	Overall Minimum \$160.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 3,120.00	Amount \$ 2,205.00	Amount \$ 2,140.00	Amount \$ 1,225.00	Amount \$ 1,460.00	Amount \$ 640.00	Overall Maximum \$3,120.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$878,970.00	Amount \$911,465.00	Amount \$4,100.00	Amount \$6,390.00	Amount \$9,230.00	Amount \$2,240.00	Total \$1,812,395.00
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount \$2,225.24	Amount \$1,238.40	Amount \$1,025.00	Amount \$580.91	Amount \$615.33	Amount \$448.00	Total \$1,554.37

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

173

*Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.*

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

14.26%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

128

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

10.98%

## Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 4	Number 4	Amount \$ 7,645.00	Amount \$1,911.25
Asian	Count 6	Number 5	Amount \$ 9,830.00	Amount \$1,966.00
Black or African American	Count 55	Number 54	Amount \$ 107,105.00	Amount \$1,983.43
Hispanic/Latino	Count 136	Number 133	Amount \$ 233,295.00	Amount \$1,754.10
Native Hawaiian or Other Pacific Islander	Count 3	Number 3	Amount \$ 4,415.00	Amount \$1,471.67

White	Count 850	Number 815	Amount \$ 1,256,495.00	Amount \$1,541.71
Two or more races	Count 40	Number 40	Amount \$ 63,610.00	Amount \$1,590.25
Race/ethnicity unknown	Count 57	Number 57	Amount \$ 93,835.00	Amount \$1,646.23
Nonresident alien	Count 62	Number 55	Amount \$ 36,165.00	Amount \$657.55
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

### Emergency Grants - Gender and Age

g) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: Institutions must provide complete answers to each question.*

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 569	Number 541	Amount \$ 808,435.00	Amount \$1,494.33
Women	Count 644	Number 625	Amount \$ 1,003,960.00	Amount \$1,606.34
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older	Count 37	Number 28	Amount \$ 44,040.00	Amount \$1,572.86
Ages 24 and younger	Count 1,176	Number 1,138	Amount \$ 1,768,355.00	Amount \$1,553.91

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Count  
0

Number  
0

Amount  
\$ 0.00

Amount

## Institutional Expenditures

### 9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

#### (a)(1) Institutional Portion

Calendar year 2022  
\$ 1,280,296.00

Calendar year 2023  
\$ 0.00

#### (a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 0.00

Calendar year 2023  
\$ 0.00

#### (a)(3) FIPSE and SAIHE

Calendar year 2022  
\$ 0.00

Calendar year 2023  
\$ 0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

#### Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) Institutional dollars  
\$5,623.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

#### Explanatory Notes

Institutional funding used to supplement HEERF Student Aid Emergency Financial Aid Grants for HEERF II (\$4,625) and HEERF III (\$998)

#### Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) Institutional dollars  
\$0.00

Amount in (a)(2) dollars, if applicable  
\$0.00

Amount in (a)(3) dollars, if applicable  
\$0.00

#### Explanatory Notes

Not applicable

#### Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) Institutional dollars  
\$ 5,458.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00



Explanatory Notes

10% de minimis indirect cost rate applied to Modified Total Direct Costs according to 2 CFR 200.414(f).



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) Institutional dollars  
\$ 287,915.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Lease payment and purchase of student iPads



Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable



Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable



Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable



Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable



**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable

**Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.**

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable

**Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.**

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable

**Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.**

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable

**Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.**

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) Institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Not applicable

**Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances**

Contracting direct staff to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars \$ 0.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
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Explanatory Notes

Not applicable



#### Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$ 416,000.00	Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
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Explanatory Notes

Lost revenue related to summer camps, French study abroad room and board and auxiliary revenue source declines.



#### Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars \$ 212,078.00
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Explanatory Notes

Supplemental mental health coverage, Business Office student labor, employee laptops, additional server, weight room equipment compromised due to increased cleaning, FOB building access, student accommodations software, gift cards to promote vaccination, Spring 2020 Room and Board refunds



#### Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable \$ 0.00	Amount in (a)(3) dollars, if applicable \$ 0.00
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Explanatory Notes

Not applicable



#### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$927,074.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(3) dollars, if applicable \$0.00
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#### Total of Institutional Annual Expenditures

Amount in all institutional dollars \$927,074.00
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c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

<b>Academic Resources</b> Estimated Amount \$ 0.00	<b>Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)</b> Estimated Amount \$ 0.00	<b>Room and board</b> Estimated Amount \$ 128,000.00	<b>Enrollment declines, including reduced tuition, fees, and institutional charges</b> Estimated Amount \$ 0.00	<b>Supported research</b> Estimated Amount \$ 0.00
<b>Summer terms and camps</b> Estimated Amount \$ 64,000.00	<b>Auxiliary services sources</b> Estimated Amount \$ 116,000.00	<b>Cancelled ancillary events</b> Estimated Amount \$ 0.00	<b>Disruption of food service</b> Estimated Amount \$ 0.00	
<b>Dormitory services</b> Estimated Amount \$ 0.00	<b>Childcare services</b> Estimated Amount \$ 0.00	<b>Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)</b> Estimated Amount \$ 108,000.00	<b>Bookstore revenue</b> Estimated Amount \$ 0.00	
<b>Parking revenue</b> Estimated Amount \$ 0.00	<b>Lease revenue</b> Estimated Amount \$ 0.00	<b>Royalties</b> Estimated Amount \$ 0.00	<b>Other operating revenue</b> Estimated Amount \$ 0.00	
<b>Total (a)(1) lost revenue funds</b> \$ 416,000.00	<b>Total (a)(2) lost revenue funds</b> \$ 0.00	<b>Total (a)(3) lost revenue funds</b> \$ 0.00	<b>TOTAL LOST REVENUE HEERF</b> \$ 416,000.00	<i>Estimated amounts need to sum to amounts reported in 9a</i>

d) Briefly describe the "other operating revenue" reported above:

Brief description

## Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,180	Number 192	Number 888	Number 100
Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 33	Number 10	Number 17	Number 6
Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 400	Number 74	Number 291	Number 35
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 780	Number 118	Number 597	Number 65
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 31	Number 14	Number 4	Number 13
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,182	Number 188	Number 901	Number 93

## Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,220	Number 188	Number 949	Number 83
Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 40	Number 12	Number 22	Number 6

Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 426	Number 57	Number 338	Number 31
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 794	Number 131	Number 611	Number 52
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 46	Number 24	Number 3	Number 19
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,214	Number 176	Number 968	Number 70

### Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 1,219	Number 185	Number 952	Number 82
Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 44	Number 14	Number 29	Number 1
Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 441	Number 61	Number 350	Number 30
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 778	Number 124	Number 602	Number 52
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 34	Number 18	Number 12	Number 4
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,229	Number 181	Number 969	Number 79

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 4	Number 0	Number 4	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 6	Number 2	Number 4	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 55	Number 8	Number 41	Number 6
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 136	Number 22	Number 100	Number 14
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 3	Number 0	Number 2	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 850	Number 159	Number 620	Number 71
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 40	Number 3	Number 33	Number 4
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 57	Number 2	Number 49	Number 6

Race/ethnicity (IPEDS categories)  
NONRESIDENT ALIEN

Number  
62

Number  
6

Number  
52

Number  
4

Calendar year 2020: Enrollment status for all degree/certificate seeking students



b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 3	Number 2	Number 1	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 8	Number 1	Number 5	Number 2
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 65	Number 8	Number 54	Number 3
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 132	Number 14	Number 106	Number 12
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 912	Number 154	Number 693	Number 65
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 41	Number 4	Number 33	Number 4
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 51	Number 7	Number 44	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 47	Number 10	Number 34	Number 3



Calendar year 2019: Enrollment status for all degree/certificate seeking students



Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 4	Number 1	Number 3	Number 0
Race/ethnicity (IPEDS categories) ASIAN	Number 9	Number 1	Number 7	Number 1
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 66	Number 8	Number 47	Number 11
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 125	Number 11	Number 107	Number 7
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 4	Number 3	Number 1	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 930	Number 158	Number 718	Number 54
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 39	Number 7	Number 30	Number 2
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 34	Number 2	Number 30	Number 2
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 52	Number 8	Number 38	Number 6

## Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 644	Number 102	Number 484	Number 58
Gender (IPEDS categories) MEN	Number 569	Number 100	Number 421	Number 48
Age (IPEDS categories) AGES 25 AND OLDER	Number 37	Number 17	Number 16	Number 4
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,176	Number 185	Number 889	Number 102
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

### Calendar year 2020: Enrollment status for all degree/certificate seeking students

- b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Gender (IPEDS categories) WOMEN	Number 647	Number 100	Number 505	Number 42
Gender (IPEDS categories) MEN	Number 613	Number 100	Number 466	Number 47
Age (IPEDS categories) AGES 25 AND OLDER	Number 44	Number 20	Number 19	Number 5
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,216	Number 180	Number 952	Number 84
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

### Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 619	Number 105	Number 489	Number 25
Gender (IPEDS categories) MEN	Number 644	Number 94	Number 492	Number 58
Age (IPEDS categories) AGES 25 AND OLDER	Number 43	Number 21	Number 18	Number 4
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,220	Number 178	Number 963	Number 79
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

## FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- a) Full-time equivalent (FTE) positions as of November 1, 2018

75

- b) Full-time equivalent (FTE) positions as of November 1, 2019

76

- c) Full-time equivalent (FTE) positions as of November 1, 2020

69

- d) Full-time equivalent (FTE) positions as of November 1, 2021

67

### Non-Instructional Staff

- a) Full-time equivalent (FTE) positions as of November 1, 2018

114

- b) Full-time equivalent (FTE) positions as of November 1, 2019

122

- c) Full-time equivalent (FTE) positions as of November 1, 2020

108

- d) Full-time equivalent (FTE) positions as of November 1, 2021

108

## Accreditor Approval

- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes

No

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