Log In 📦

ESF / HASTINGS COLLEGE / HEER Fund 2020 Provisional Annual Report

HASTINGS COLLEGE

HEER Fund 2020 Provisional Annual Report

Annual Reporting Period:

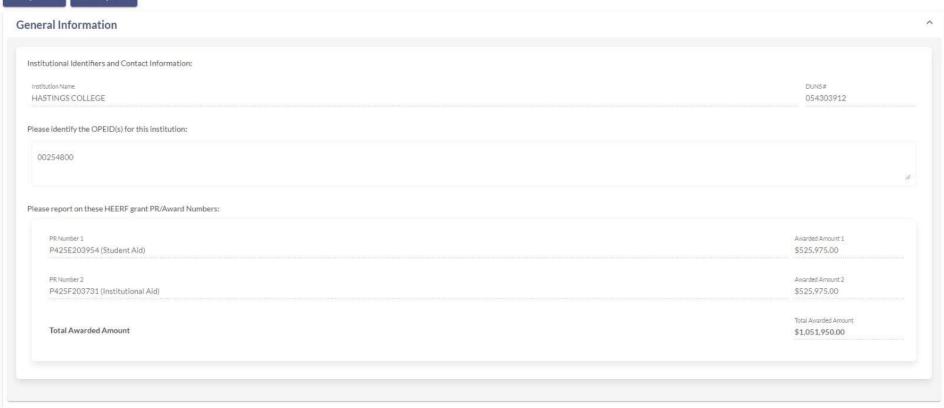
Report Annual Submission Date:

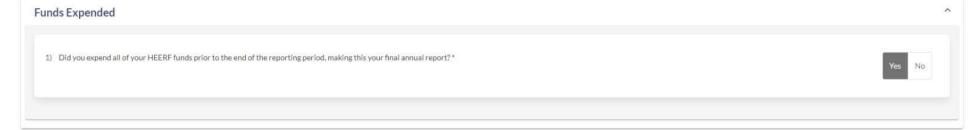
Mar 13, 2020 - Dec 31, 2020 (First Annual Report)

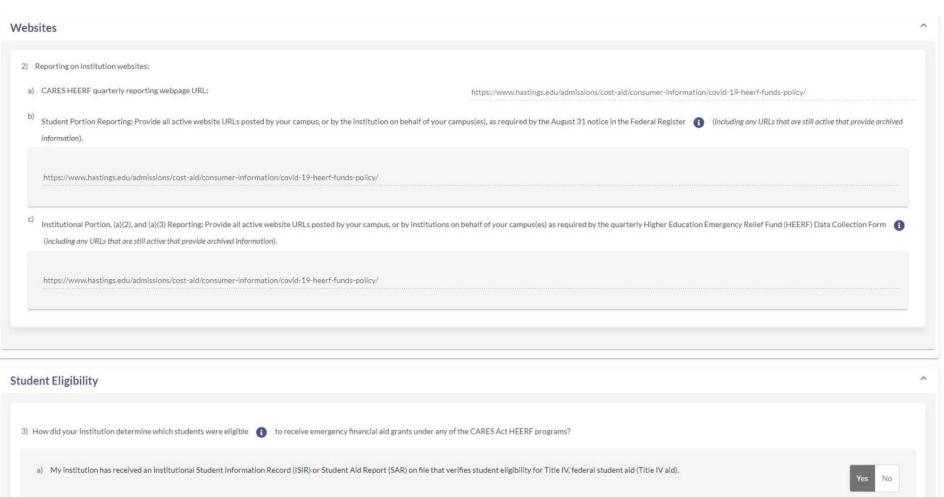
Mar 24, 2021

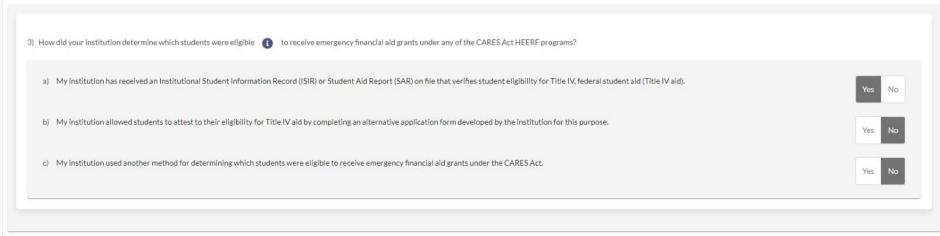


☆ Collapse All

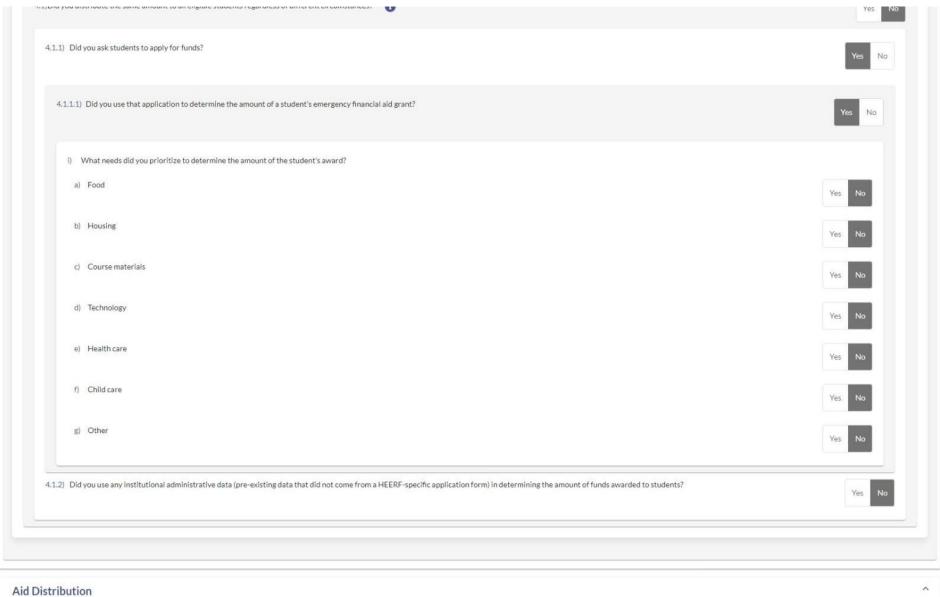


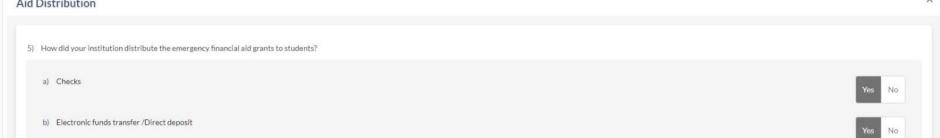


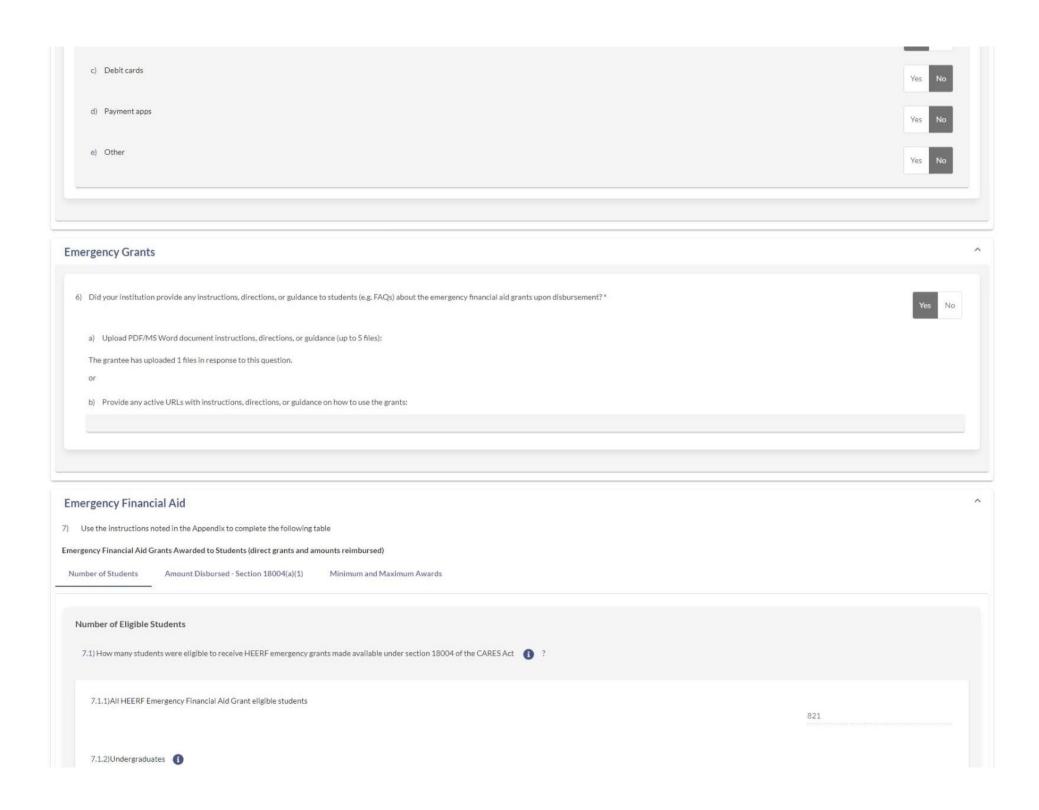


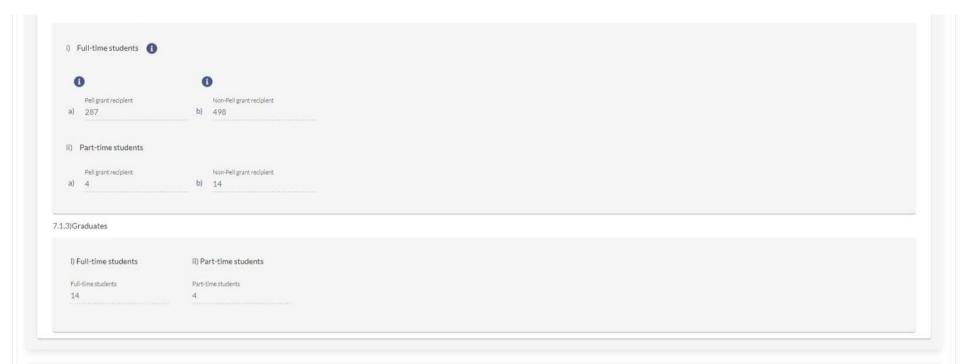


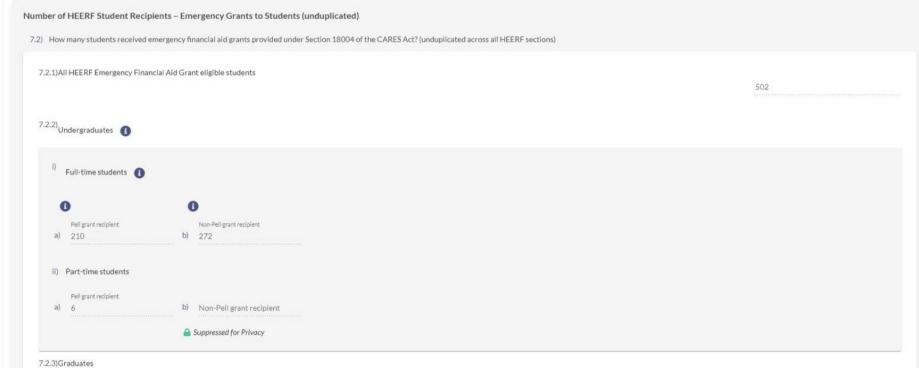




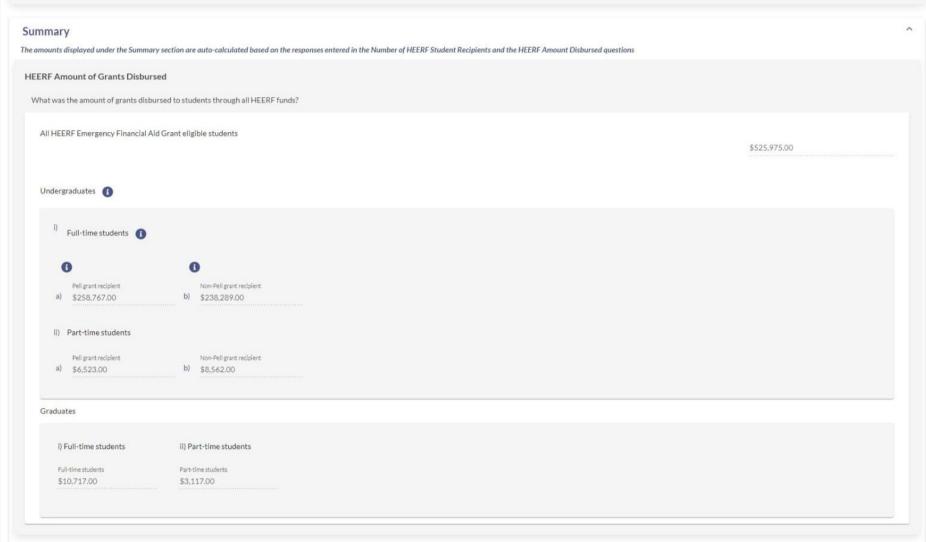






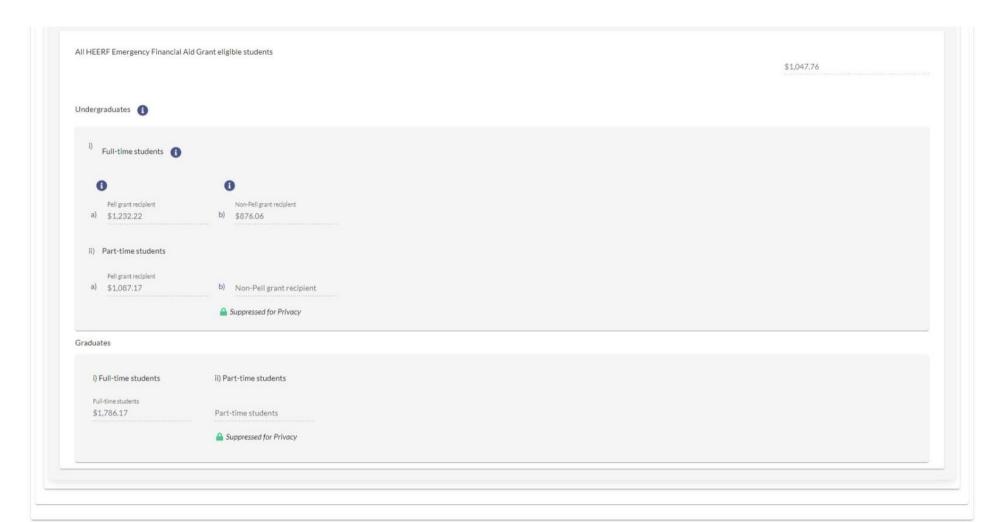


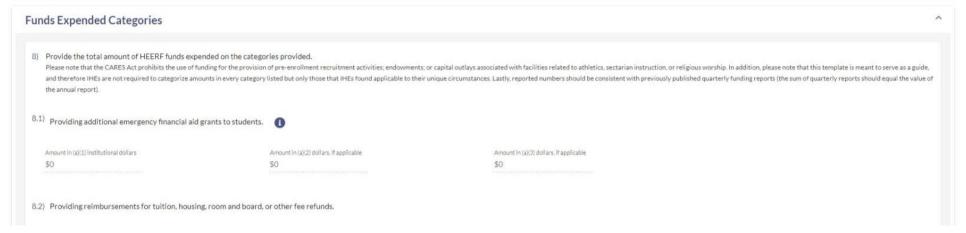




Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?





	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$525,975	\$0	\$0
Providing tuition discounts.		
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	\$0	\$0
transport and the second secon		The contract of the contract o
4) Covering the cost of providing additional techn	nology hardware to students, such as laptops or tablets, or covering	the added cost of technology fees.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0
i) Providing or subsidizing the costs of high-spee	d internet to students or faculty to transition to an online environm	ent.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0
	ormitory closures or decisions to limit housing to one student per ro campus early due to coronavirus infections or campus interruption	oom; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated in so.
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$O	SO	\$0
7) Subsidizing food service to reduce density in ea	ating facilities, to provide pre-packaged meals, or to add hours to fo	ood service operations to accommodate social distancing.
7) Subsidizing food service to reduce density in ex Amount in (a)(1) institutional dollars	ating facilities, to provide pre-packaged meals, or to add hours to fo	ood service operations to accommodate social distancing. Amount in (a)(3) dollars, if applicable
7) Subsidizing food service to reduce density in ea	ating facilities, to provide pre-packaged meals, or to add hours to fo	ood service operations to accommodate social distancing.
7) Subsidizing food service to reduce density in each Amount in (a)(1) institutional dollars \$0	ating facilities, to provide pre-packaged meals, or to add hours to fo	Amount in (a)(3) dollars, if applicable SO
7) Subsidizing food service to reduce density in each Amount in (a)(1) institutional dollars \$0	ating facilities, to provide pre-packaged meals, or to add hours to fo Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable SO
7) Subsidizing food service to reduce density in each Amount in (a)(1) institutional dollars \$0 Costs related to operating additional class sect	Amount in (a)(2) dollars, if applicable SO closs to enable social distancing, such as those for hiring more instru	Amount in (a)(3) dollars, if applicable \$0 solutions and increasing campus hours of operations.
7) Subsidizing food service to reduce density in each amount in (a)(1) institutional dollars \$0 3) Costs related to operating additional class sect Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable SO Amount in (a)(2) dollars, if applicable so tions to enable social distancing, such as those for hiring more instru Amount in (a)(2) dollars, if applicable SO	Amount in (a)(3) dollars, if applicable \$0 uctors and increasing campus hours of operations. Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars SO Costs related to operating additional class sect Amount in (a)(1) institutional dollars SO	Amount in (a)(2) dollars, if applicable SO Amount in (a)(2) dollars, if applicable so tions to enable social distancing, such as those for hiring more instru Amount in (a)(2) dollars, if applicable SO	Amount in (a)(3) dollars, if applicable \$0 uctors and increasing campus hours of operations. Amount in (a)(3) dollars, if applicable
7) Subsidizing food service to reduce density in each amount in (a)(1) institutional dollars \$0 3) Costs related to operating additional class sect Amount in (a)(1) institutional dollars \$0 7) Campus safety and operations. 4 4 4 4 4 4 4 4 4 4 4 4 4	Amount in (a)(2) dollars, if applicable SO Amount in (a)(2) dollars, if applicable SO Amount in (a)(2) dollars, if applicable Amount in (a)(2) dollars, if applicable SO Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable SO uctors and increasing campus hours of operations. Amount in (a)(3) dollars, if applicable SO Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars \$0 Costs related to operating additional class sect Amount in (a)(1) institutional dollars \$0 Costs related to operating additional class sect Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable SO tions to enable social distancing, such as those for hiring more instru Amount in (a)(2) dollars, if applicable SO	Amount in (a)(3) dollars, if applicable \$0 uctors and increasing campus hours of operations. Amount in (a)(3) dollars, if applicable \$0
Amount in (a)(1) institutional dollars \$0 Costs related to operating additional class sect Amount in (a)(1) institutional dollars \$0 Campus safety and operations. Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0 tions to enable social distancing, such as those for hiring more instru Amount in (a)(2) dollars, if applicable \$0 Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable SO uctors and increasing campus hours of operations. Amount in (a)(3) dollars, if applicable SO Amount in (a)(3) dollars, if applicable
Amount in (a)(1) institutional dollars SO Costs related to operating additional class sect Amount in (a)(1) institutional dollars SO Campus safety and operations. Amount in (a)(1) institutional dollars SO One of the dollars SO One of th	Amount in (a)(2) dollars, if applicable \$0 tions to enable social distancing, such as those for hiring more instru Amount in (a)(2) dollars, if applicable \$0 Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0 uctors and increasing campus hours of operations. Amount in (a)(3) dollars, if applicable \$0 Amount in (a)(3) dollars, if applicable \$0
Amount in (a)(1) institutional dollars SO Costs related to operating additional class sect Amount in (a)(1) institutional dollars SO Campus safety and operations. Amount in (a)(1) institutional dollars SO Description of the section of the	Amount in (a)(2) dollars, if applicable 50 tions to enable social distancing, such as those for hiring more instru Amount in (a)(2) dollars, if applicable \$0 Continued to the second of	Amount in (a)(3) dollars, if applicable \$0 uctors and increasing campus hours of operations. Amount in (a)(3) dollars, if applicable \$0 Amount in (a)(3) dollars, if applicable \$0 Computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	\$0	\$0
8.12) Replacing lost revenue from non-tuition sources (i.e.	, cancelled ancillary events; disruption of food service, dorms	s, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.).
Transplant		
Amount in (a)(1) Institutional dollars	Amount in (a)(2) dollars, it applicable	Amount In (a)(3) dollars, if applicable
Not Applicable	\$0	\$0
8.13) Purchasing faculty and staff training in online instruc	ction; or paying additional funds to staff who are providing tra	aining in addition to their regular Job responsibilities.
	a server of the server	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0
8.14) Purchasing leasing or renting additional equipment	or software to enable distance learning, or upgrading campu	s wi-fi access or extending open networks to parking lots or public spaces, etc.
and the state of t	and the second second real limits of obstacing campo	and the state of t
Amount in (a)(1) institutional dollars	Amount In (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0
8.15) Other Uses of (a)(1) Institutional Portion funds.		
	•	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	Not Applicable	Not Applicable
8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.		
Other uses of (a)(2) or (a)(3) runds, ir applicable.	9	
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
Not Applicable	\$0	\$0
8.17) Annual Expenditures for each Program		
Start Funda Expenditures for each Frogram		
Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$525,975.00	\$0.00	\$0.00
leaving process and a second s		Assertation and the same of th
0.00 7.44.44		
8.18) Total of Annual Expenditures		
Total Expenditures		
\$525,975.00		
936357 3199		

Students Who Received Funds



9) Pr	9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period		
a	How many students received emergency financial aid grants through any of the HEERF funds?	502	
b	How many of the students who ever received HEERF Emergency Financial Ald Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?	64 ▲ Flasged for Quality	
c	How many of the students who ever received HEERF Emergency Financial Ald Grants are still enrolled at your institution?	333 A Flagged for Quality	
d	How many of the students who ever received HEERF Emergency Financial Ald Grants have completed their program of study at your institution?	105 A Flagged for Quality	
e	Withdrawal rate for students who received HEERF Emergency Financial Aid Grants	12.75% A Flagged for Quality	

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.) Full-time equivalent (FTE) positions as of September 30, 2018 Full-time equivalent (FTE) positions as of September 30, 2019 Full-time equivalent (FTE) positions as of March 13, 2020 Full-time equivalent (FTE) positions on the last day of the reporting period 218 237 216 182

End Notes ^

- 1) See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.
- 2) See Notice published in the Federal Register on July 29, 2020 (85 FR 45629): https://www.federalregister.gov/d/2020-16429.
- 3) Eligible in this context refers to anyone who could have received grants regardless of how an institution prioritized funding to specific subsets of students
- 4) Eligible students refer to students with a ISIR or SAR, alternative application form attesting to title IV aid eligibility. Please see also the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.

- 5) For students in both undergraduate and graduate categories, classify as a graduate student.
- 6) For students who had multiple enrollment intensities use the enrollment status at the time of initial disbursement of the HEERF emergency grant (i.e. for students who received multiple disbursements, the status upon the first disbursement) to determine full-time status or part-time status.
- 7) Designate the student as a Pell grant recipient if the student was a Pell grant recipient at the time of initial disbursement of the HEERF emergency grant within the applicable reporting period.
- 8) Includes non-FAFSA filers.
- 9) For the purposes of this report, institutions may determine the number of eligible students based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed an alternative application form developed by the institution for this purpose. The institution may then apply this number to its own methodological framework for disbursal of funds to produce a final total of eligible students at the institution. The institution is not asked to make assumptions about the potential eligibility of students for whom the institution has not received an ISIR or an alternative application.
- 10) See FAQ #3 here.
- 11) To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 12) Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
- 13) Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).
- 14) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."
- 15) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."
- 16) For students who receive grants from different HEER funds, count them only once.

Website Policies | API Documentation | Giossary | About the Data | Grantee Heip | Data Download