

CAEP

Eight Annual Reporting Measures - April 2021



<p><u>Impact on P-12 Learning*</u></p> <p>Fifty-three (53%) of principals responded to a spring 2020 NDE survey (response rate was down during the pandemic) of first-year Hastings College prepared teachers. Of those responding, all but one identified the teacher as “highly effective” or “moderately effective” in their impact on student learning.</p>	<p><u>Indicators of Teaching Effectiveness*</u></p> <p>Teachers in their first year of teaching in 2019-2020 were rated by principals as being effective. On survey items related to learning environments, planning for instruction, and leadership and collaboration, principals means fell between 3.29 and 3.5 on a 4-point scale.</p>	<p><u>Satisfaction of employers and employment milestones*</u></p> <p>When responding to a spring 2020 NDE survey, all but one principal indicated that the Hastings College first-year teacher was effectively prepared for continuing employment in their district. (note: response rates were lower than usual during the pandemic)</p>	<p><u>Satisfaction of completers*</u></p> <p>When responding to a spring 2020 NDE survey, 100% of first-year teachers responded that they felt they were prepared to be an effective 1st year teacher.</p>
<p><u>Graduation Rates (4yr)</u></p> <p>Graduation rate for the spring 2020 education majors = 100%.</p> <p>College 4 yr graduation rates are:</p> <p>2013 Cohort = 49% 2014 Cohort = 51% 2015 Cohort = 45% 2016 Cohort = 46%</p>	<p><u>Ability of completers to meet licensing and requirements: Title II</u></p> <p>Thirty-one of 32 completers (97%) met certification requirements.</p>	<p><u>Ability of completers to be hired in education positions for which they have prepared</u></p> <p>Of the 33 completers in 2019-2020, 26 were hired in teaching jobs in their endorsement area. Five of the completers are in positions substituting, nannying/home schooling, or directing the education program at a living history museum.</p>	<p>Student Loan Default Rates (college)</p> <p>8.1%</p>

* Based on results of Spring 2020 Nebraska First Year Teacher Survey