

CAEP
Eight Annual Reporting Measures - April 2020



<u>Impact on P-12 Learning*</u> When asked "How would you rate his/her impact on student learning?"Ninety-two (92%) of principals responding to a survey rated first year teachers prepared at Hastings College as moderately or highly effective.	<u>Indicators of Teaching Effectiveness*</u> Teachers in their first year of teaching in 2018-2019 were rated by principals as being effective. On survey items related to content knowledge, planning, and assessment, means fell between 3.35 and 3.75 on a 4 point scale.	<u>Satisfaction of employers and employment milestones*</u> 100% of principals responding to a spring 2019 survey indicated the intent to rehire the Hastings College-prepared first year teacher.	<u>Satisfaction of completers*</u> 100% of first year teachers responding to a spring 2019 survey indicated the intent to return to their positions in the following year.
<u>Graduation Rates (4yr)</u> Graduation rate for the spring 2019 education majors = 100%. College 4 yr graduation rates are: 2012 Cohort=47% 2013 Cohort=49% 2014 Cohort=51% 2015 Cohort=43%	<u>Ability of completers to meet licensing and requirements: Title II</u> Forty-one of 45 completers (91%) met certification requirements.	<u>Ability of completers to be hired in education positions for which they have prepared</u> Of 45 completers in spring 2019, 39 were hired in teaching jobs in their endorsement area. Six completers are in other positions, including substitute teaching, private lessons, or clerical work.	<u>Student Loan Default Rates (college)</u> 6.3

* Based on results of Spring 2020 Nebraska First Year Teacher Survey