



CAEP
Eight Annual Reporting Measures_April2019

<p><u>Impact on P-12 Learning*</u></p> <p><i>When asked "How would you rate his/her impact on student learning?"Ninety-two (92%) of principals responding to a survey rated first year teachers prepared at Hastings College as moderately or highly effective.</i></p>	<p><u>Indicators of Teaching Effectiveness*</u></p> <p>Teachers in their first year of teaching in 2017-2018 were rated by principals as being effective. On survey items related to content knowledge, planning, and assessment, means fell between 3.25 and 3.75 on a 4 point scale.</p>	<p><u>Satisfaction of employers and employment milestones*</u></p> <p>100% of principals responding to a spring 2018 survey indicated the intent to rehire the Hastings College-prepared first year teacher.</p>	<p><u>Satisfaction of completers*</u></p> <p>100% of first year teachers responding to a spring 2018 survey indicated the intent to return to their positions in the following year.</p>
<p><u>Graduation Rates (4yr)</u></p> <p>2012 Cohort=47% 2013 Cohort=49% 2014 Cohort=51%</p>	<p><u>Ability of completers to meet licensing and requirements: Title II</u></p> <p>Pass rate (Praxis) =96%</p>	<p><u>Ability of completers to be hired in education positions for which they have prepared</u></p> <p>75% of 2017 Hastings College Education Graduates are teaching in PK-12 settings.</p> <p><i>Others are attending graduate school, coaching, substitute teaching, not currently seeking employment, or unknown.</i></p>	<p><u>Student Loan Default Rates</u></p> <p>6.6</p>

* Based on results of Spring 2018 Nebraska First Year Teacher Survey